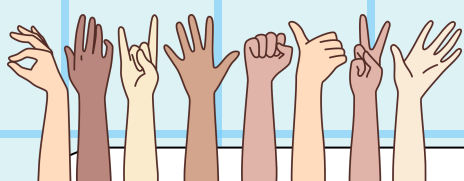
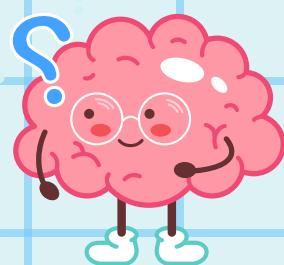


TEACHING PRONUNCIATION ACTIVITIES FOR DIFFERENT AGE GROUPS

YOUNG LEARNERS EARLY CHILDHOOD (AGES 3-7)



GESTURES AND MOVEMENTS

Introduction into sounds, stress and rhythm (e.g., stretching arms for long vowels, or stamping feet for stressed syllables.

Or one hand with the fingers represent /r/ sound is mimicing the movement of the tongue)

1

2

LISTENING & SOUND IMITATION



Using rhymes or songs with clear rhythm and repetitive sounds.

(e.g., The ABC Song, Twinkle, Twinkle, Little Star, Baa, Baa, Black).



3

MIMICRY ACTIVITIES

Animal Sound Mimic activity.

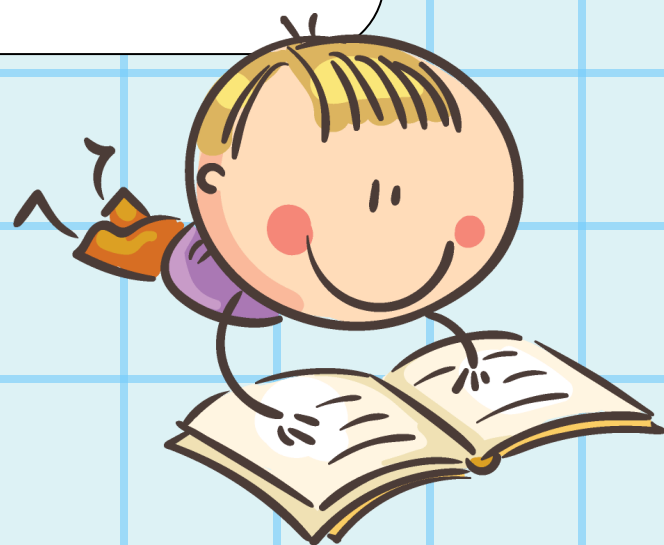
E.g: Match animal sounds to their names (e.g., one player might make the sound of a lion (roar) or a cow (moo), and the others would try to guess which animal it is).



SLOW & FAST SOUNDS

4

To practice the difference between slow (stressed) and fast (unstressed) syllables. (e.g., say a word slowly and then quickly. Kids act like a turtle (slow) or rabbit (fast).



YOUNG LEARNERS (AGES 8-12)

1

WHICH WORD DO YOU HEAR? YOUR PARAGRAPH TEXT.

To practice hearing and identifying different sounds

Which Word Do You Hear?

Which word is different? Put a check mark by its letter. Example: a. <input checked="" type="checkbox"/> b. <input type="checkbox"/> c. <input type="checkbox"/> 1. a. <input type="checkbox"/> b. <input type="checkbox"/> c. <input type="checkbox"/> 2. a. <input type="checkbox"/> b. <input type="checkbox"/> c. <input type="checkbox"/> 3. a. <input type="checkbox"/> b. <input type="checkbox"/> c. <input type="checkbox"/>	<i>Recording script:</i> <i>Which word is different? Put a check mark by its letter.</i> <i>Example: a. ship b. sheep c. sheep</i> 1. neat knit neat 2. fill fill feel 3. leave live live
---	--

Circle the word that you hear. Example: <input checked="" type="checkbox"/> chop 1. ship chip 2. shoe chew 3. wash watch	<i>Recording script:</i> Circle the word that you hear. <i>Example: ship</i> 1. chip 2. shoe 3. wash
--	---

2

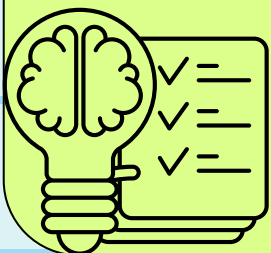
SOUND MAZE YOUR PARAGRAPH TEXT.

To distinguish, and produce specific sounds, especially similar or easily confused.

Start

kitchen	dishes	three	eggs	put
never	write	shoe	seven	knob
miss	tag	giraffe	tax	bath
clock	good	desk	cat	thin
book	chair	part	name	neck

Finish



3

WHICH VOWEL SOUND? YOUR PARAGRAPH TEXT.

To practice identifying different vowels

Which Vowel Sound?

Say each word in the list below. Decide what vowel sound it contains and write the word in the box with the same sound. There should be three words in each box.

- | | | | | |
|-------|-------|-------|-------|-------|
| Say | Made | Sad | Still | Trip |
| Cap | Next | Big | Spell | Red |
| Three | Clean | Drank | Paid | Leave |

1. /iy/ beet	2. /ɪ/ bit	3. /ey/ bait	4. /ε/ bet	5. /æ/ bat

TEENS (13-18 YEARS)

CHORAL REPETITION

TO IMPROVE STUDENTS
PRONUNCIATION THROUGH
PRACTICING INDIVIDUAL SOUNDS,
WORD STRESS, RHYTHM AND INTONATION



GROUP POEM READING

To focus on word and sentence
stress (strong and weak syllables)
rhythm and intonation.



SOUND PYRAMID DRILL

To hear, pronounce, and blend
sounds correctly, practice accuracy
and fluency. (e.g., e.g., at → bat → brat
→ bright).



ADULTS (AGES 18+)

BINGO

YOUR PARAGRAPH TEXT

FOR PRACTICING MINIMAL PAIRS
USING VOWELS OR CONSONANTS

Pronunciation Bingo

chip	luck	coat	pat	caught
rob	ship	pet	sale	sick
pull	end	FREE	cheap	ball
sheep	edge	sell	pool	rub
bowl	seek	lock	and	age

Ways to win in Bingo

X	X	X	X	X
	X			
	X	FREE		
	X			
	X			

X				X
	X		X	
		X		
	X		X	
X				X

SIMPLE INFORMATION GAP YOUR PARAGRAPH TEXT

For practicing listening and pronunciation focusing on accuracy.

Simple Information Gap

Partner A				
	1	2	3	4
A	bed	mat	blank	pen
B		sat		
C	man		bad	pan
D			men	

Partner B				
	1	2	3	4
A				
B	sad		shall	had
C		said		
D	shell	met		set

PRONUNCIATION REVIEW GAME QUESTION CARDS YOUR PARAGRAPH TEXT

To focus on word and sentence
stress (strong and weak syllables) rhythm
and intonation.

<p>Which two of these words have the same vowel sound?</p> <p><i>Bread, bead, head, near</i></p> <p>Question #1</p>	<p>Which two of these words have the same vowel sound?</p> <p><i>Good, full, shut, rude</i></p> <p>Question #2</p>
<p>Which one of these words has a different vowel sound than the others?</p> <p><i>Said, stayed, main, they</i></p> <p>Question #3</p>	<p>Which two of these words begin with the same sound?</p> <p><i>This, they, think</i></p> <p>Question #4</p>

